

DEVI AHILYA VISHWAVIDYALAYA

ANNUAL QUALITY ASSESSMENT REPORT (2011-12)

EXECUTIVE SUMMARY

Devi Ahilya Vishwavidyalaya (DAVV), Indore formerly University of Indore was established in 1964 by an Act of Legislature of Madhya Pradesh. The University is recognized by the state government and the University Grants Commission, New Delhi. It also has been cited in the Commonwealth Year Book (Volume 3, pp 1740-42, 1990). It has been bestowed with the Centre of Excellence Award by the Government of Madhya Pradesh.

The University has three large sprawling campuses namely Nalanda, Takshshila and Avanti. It has more than 400 number of experienced and qualified faculty members, fifty teaching departments, centers and cells, over ten thousand students in the campus and 256 affiliate colleges with one lakh fifty thousand students. The University jurisdiction covers eight districts of Indore division comprises of tribal district of Madhya Pradesh namely Indore, Dhar, Jhabua, Khandwa, Khargone, Burhanpur, Alirajpur, and Barwani.

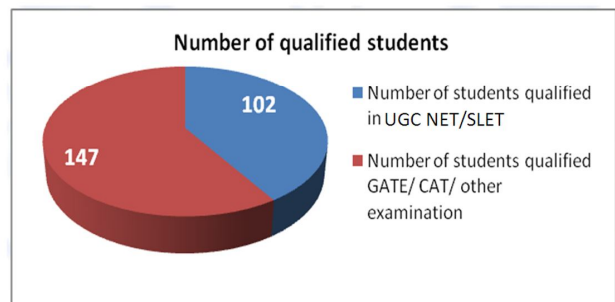
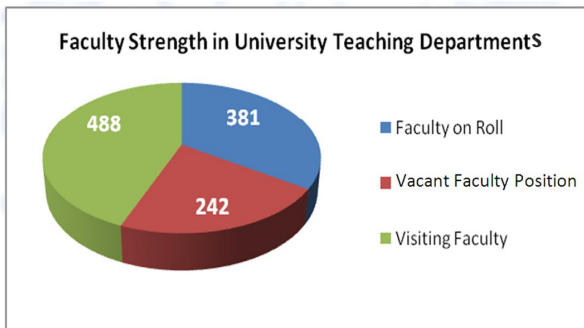
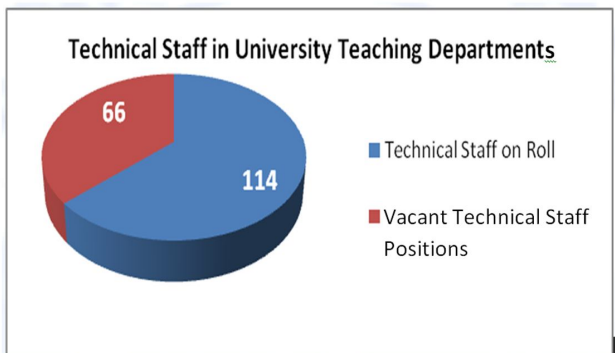
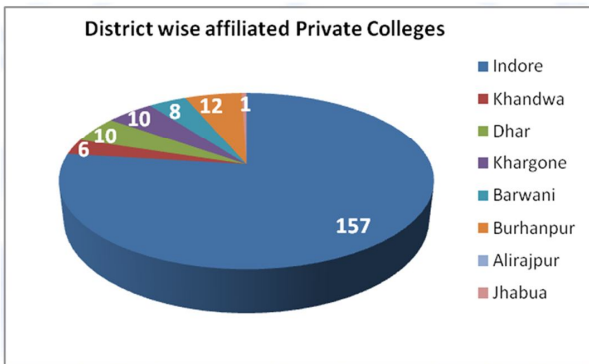
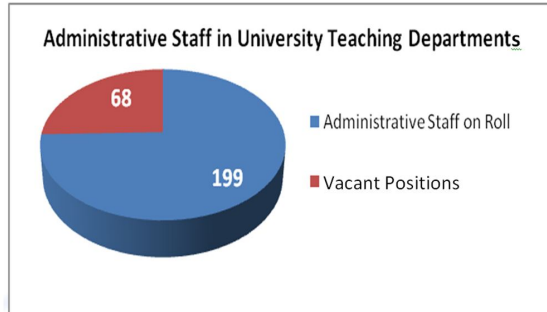
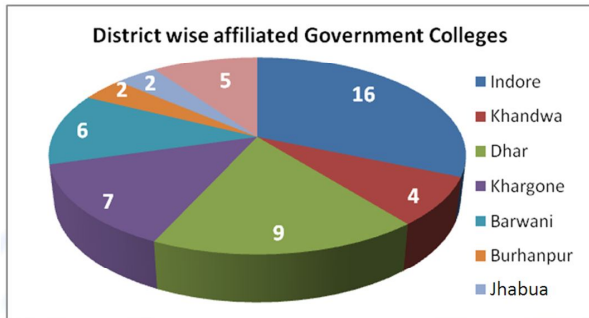
The teaching programs conducted at the University Teaching Departments have a multidisciplinary approach. The infrastructure is constantly upgraded. Social Sciences, Computer Science, Electronics, Education, Biotechnology, Languages, Commerce, Life Sciences, Business Management, Business Economics, Media Education, Engineering and International Business are typical of its high profile professional programs, along with traditional courses. Top of the line companies of national-international repute regularly visit campus for hiring fresh talents. Devi Ahilya Vishwavidyalaya's alumni is well spread across the country in industry and entrepreneurial projects and continuously keep in touch with respective departments.

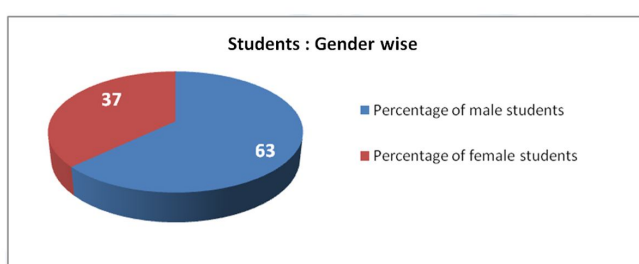
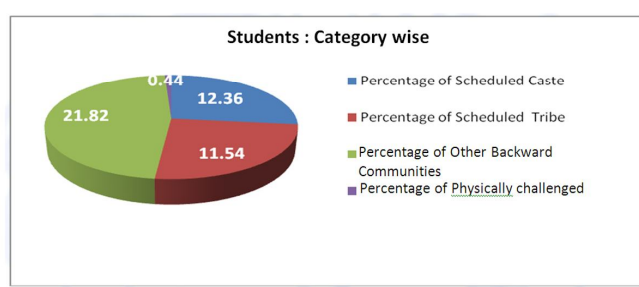
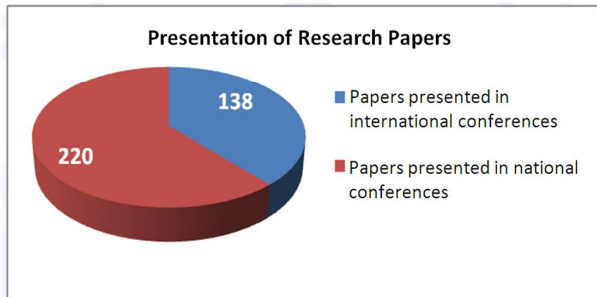
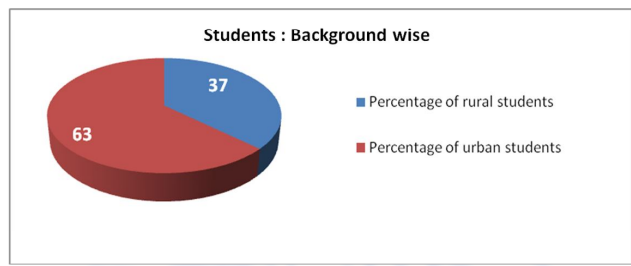
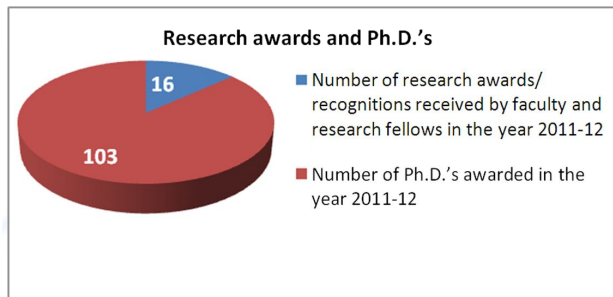
The University has earned a place for itself in the country on account of the high quality of its instructional programs, research, consultancy, extension activities and self supported programs. The Central Library and the IT centre provide diverse leaning resources. The University has well equipped department of Physical Education, Sports Centre, Play Grounds, and Gymnasium to bring out the sporting talent of the students. It offers adequate hostel facility for boys and girls.

Adding to the modern infrastructure, the University has a state-of-the-art Auditorium, Media Centre, Canteen, Health Centre, Day Care Centre and FM Radio Station. The University is achieving excellence by providing diverse learning experiences.

JURISDICTION OF DEVI AHILYA VISHWAVIDYALAYA, INDORE







The Assessment Report (2011-12) contains the comprehensive and exhaustive details of the quality measures being incorporated and undertaken in the different University Teaching Departments and Centers of the University. A brief executive summary of the report is presented below:

Devi Ahilya Vishwavidyalaya (DAVV) has a vision to address the major educational, economic, social and cultural needs of the Malwa Region, the State and the Nation, for professional empowerment of the youth, by extending equal opportunity to all sections of the society, with increased thrust on access, equity and individual commitment of its faculty and staff, for teaching-learning, research and ethics.

Institution had developed an internal as well as external mechanism to monitor the quality of Academic and Administrative affairs. University's Strategy Development and Deployment mechanism is ensured through the regular meetings of statutory bodies' viz. Executive council, Academic Council, Finance Committee, and also through Task Groups, Cells and departmental level committees. For ensuring quality education, IQAC is functioning at the university and department level to formulate plans, policies & strategies for academic & administrative effectiveness. At the same time, University uses its autonomy to make necessary changes in the academic plans as and when required.

Regarding the curricular aspects, DAVV provide autonomy to each department for Curriculum Design and Development keeping in mind the UGC/AICTE norms and national goals. The elements of academic flexibility, periodical review of curriculum and enrichment take place through faculty's Board of Studies and Executive Committees, Choices in selection of courses/subjects, Field Based Learning and incorporation of the holistic development based activities are some of the glimpses of the curriculum development in the DAVV as far as the curricular aspects are concerned. The feedback system in the university is internal as well as external where the Stakeholders' feedback plays an important role. The DAVV had deployed the students' feedback mechanism for improvement in teaching-learning practices in its departments.

University's admission process for various courses is transparent which is properly done using advertisement in print and electronic media. The admission process is Merit based along with due care given to Inclusive and Equity concerns, by employing the State Reservation Policy for admission in all the courses. Women Education, Tribal Education, Technology Based Education, Student Centric Instruction, Value Based Education and Teaching Practices, Activity Based Learning environment are some of the major highlights of the teaching learning process in the University.

Regarding Teachers' Quality, University is strictly following the UGCs' regulations and norms for recruitment of faculty. More than 750 plus, well-qualified, experienced and meritorious faculty members; comprised of permanent, contract, guest and part-time faculties; most of them are Doctoral degree holders, are giving their best in the area of Teaching, Research and Extension works. These are supported by more than 700 administrative, non-teaching and technical staff.

The Evaluation process of the University is as per the Ordinance 31 in all UTDs comprised of Credit Based Grading system with Semester policy; Continuous, and internal as well as external Evaluation system; Openness & Transparency in Evaluation by showing answer books to students; Interdisciplinary & Multifarious Activity based evaluation and formative & summative comprehensive

evaluation. University is working in the direction to implement Choice Based Credit System (CBCS). Computer based and Open Book Examination being practiced in almost every department.

DAVV is the epicenter of the research with ample infrastructure and human resources. University encourages research with National, International Cooperation and at the same time Memorandum of Understanding (MoUs) with esteem research institutions are also materialized. Currently university is having and trying National and International Co-operation and Collaboration with organizations and institutions viz. UNESCO, UNICEF, ICCR, ICPR, ICSSR, NCTE, NCERT, NUEPA, DST, with State and Central Universities, and other institution of National Importance. Efforts are being made for enhanced Tie-ups and collaborations with other reputed Institutions. University is having well equipped Laboratories, Open Learning environment, Stable financial Status and qualified and competent faculty members. At the same time, Faculty members are handling number of major and minor research projects sponsored by UGC, DST, ICSSR, ICCR etc.

University had realized the importance of extension activities and institutional social responsibility. For this off-campus and off-shore research activities have been undertaken by different departments of the university. University Faculty members are invited to various agencies for talks, as resource persons, guest speakers and for providing consultancy services. Besides this, the University encourages research scholars and teachers to attend the Workshops, Seminars, Conferences, Symposia by providing adequate support. University' research output in the form of research publications and patents are being appreciated in the international, national and local arena.

University Faculty Empowerment Strategies include recruitment and retention strategies as per the UGC regulations. University Academic Staff College caters to the need of empowering teachers of the university through Refresher, Orientation and Certificate courses from time to time. Each individual department also conducts round the year activities for teacher's academic development. The UGCs' Self Appraisal Mechanism has been implemented for tracking the teachers' performance, whereas, Non-teaching Staff has been assessed through the Annual Confidential Report.

University is endowed with the adequate infrastructure for Academic, Administrative and Examination related activities which spread over 260 acres of land. University manages its finances well through centralized resource mobilization and management which is being audited by the Government Auditors periodically. Institution is having adequate funds to meet day to day expenses. The departments have furnished classrooms with ancillary facilities, computers and electronic gadgets; Optical fiber Internet Line with LAN connectivity, Wi-Fi facility, ICT enabled classrooms and adequate furniture. LCDs, OHPs, Smart boards are installed in many departments and being in use for Instruction. The University and its departments have own Website. Further, University is having well equipped department of Physical Education, Sports Centre, Play Grounds, and Gymnasium to bring out the sporting talent of the students. University Central Library and IT centre provide diverse leaning resources. The Library is equipped with books, periodicals, all the latest national and international print & e-Journals; SOUL software being in use for automating library facilities, adequate reprographic and internet facility with more than 250 Computers along with the 500 online journals of national and international level with the connectivity under UGC-INFLIBNET. Along with this university is, having a well equipped university

Auditorium for conducting cultural and other co-curricular activities. Adding to the modern infrastructure, the University has a Media Centre, Canteen, Health Centre, Day Care Centre and FM Radio Station.

University mentors its students in all possible ways to cater their needs. The measures like ensuring reservation in every course as per the MP State Government rules; providing Civil Services, State Administrative Services, UGC-NET, GATE coaching for the SC/ST and Minority students; enabling financial aids in terms of research and course level Scholarship being provided to qualified students; Placement & Guidance cells at University and Department Level have been constituted. University Student Welfare Department's plays active role in all matters related with student grievances and support mechanism. Anti-Ragging Cells and Anti-Ragging Squad for curbing the menace of ragging at University and departmental level are functional.

Over the year 250 students have been selected in the National Level Examinations viz. UGC-NET, CSIR-NET, GATE etc. Drop outs and stagnation cases at the higher education level are being focused and university is working continuously for the same.

Students with the sports and other cultural talents are regularly identified and given special weightage in the admissions and financial assistance as well. Students' feedback, as an important tool, for enhancing the quality of instruction is being used in every department. The students are encouraged to actively participate in co-curricular activities, time to time. Cultural and sports activities are being conducted at state, national and international level, throughout the academic year for all around development of the personality of the students.

Environmental awareness programs such as Plantation drives, Energy Conservation drives, Cycling programs & marathons etc. are being conducted by the university from time to time.

Decentralized administration, effective teaching-learning practices, in-campus placements, ICT enabled learning environment, grading and credit policy in evaluation, good infrastructure facilities & special attention to the students of SC/ST and minorities are some of the Best Practices in the University.